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APA Editor & Dissertation Consultant

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Other Universities: Edited Works

Alliant International University

Fairbanks, C. (2006). *Combining organizations: The role of perceived organizational values*. Doctoral dissertation, Alliant International University, California School of Business and Organizational Studies.

Argosy University

Jacobs, K. G. (2004). *Information systems project management: Developing a model to handle emotional and intellectual problems in computer-based projects*. Doctoral dissertation, Argosy University, Sarasota, FL.

Thomas, P. (2006). *Teacher attitudes toward the California State Standards: A local perspective*. Doctoral dissertation, Argosy University, San Francisco.

California State University

Beady, S. (2005). "War on Waste": *A study of the application of Six Sigma DMAIC process improvement methodology*. Master's thesis, California State University.

Chicago School of Professional Psychology

Hengst, D. (2003). *Faculty attitudes toward students with disabilities*. Doctoral dissertation, Chicago School of Professional Psychology.

City University of New York

Perkins, T. S. (2003). *The impact of multiple social categories on healthcare outcomes*. Doctoral dissertation, The City University of New York.

Columbus State University

Dean, J. (2018). *A mixed methods study of high school teachers' and administrators' perceptions of school-wide positive behavior interventions and supports*. Doctoral dissertation, Columbus State University.

Concordia University

White, G. (2005). *Implementing information security in a production environment throughout a global organization*. Master's thesis, Organizational Management, Concordia University, St. Paul, MN.

Eastern Michigan University

Kuretzky, S. (2005). *Girls, labeling, social hierarchies, and academic performance: A case study*. Master's thesis, Eastern Michigan University.

Fielding Graduate Institute

Latifses, V. (2003). *Teaching expectant fathers to massage their partners: An exploration of fetal attachment behaviors, anxiety, and marital adjustment in first-time fathers*. Doctoral dissertation, Fielding Graduate Institute, Santa Barbara, CA.

Grand Canyon University

Kaesler, S. (2013). *A case study of teachers of gifted elementary students and the use of coaching strategies to develop the social and emotional cognitive capabilities of students*. Doctoral dissertation, Grand Canyon University, Phoenix, AZ.

Kennedy Western University

Barker, G. P. (2003). *The direct-access pathology lab: A new paradigm in healthcare*. Doctoral dissertation, Kennedy Western University.

Kennesaw State University

Daws, A. (2018). *Teachers' practices to help alternative education students transition back to their zoned school*. Doctoral dissertation, Kennesaw State University.
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Loyola University

Esmail, C. (2017). *Promoting patient safety by reducing interruptions during medication administration*. Doctoral dissertation, Loyola University, New Orleans.

Michigan Technological University

Mi, Y. (2004). *Heterogeneous ice nucleation on volcanic ash*. Thesis, Michigan Technological University.

Morgan State University

Connell, S. (2007). *The relationship between teacher beliefs and practices: A self-study of a fourth- and fifth-grade science teacher*. Doctoral dissertation, Morgan State University.

Northcentral University

Fulbright, R. (2011). *A quantitative study investigating the effect of text messages in online learning*. Doctoral dissertation, Northcentral University, Prescott, AZ.

Giannoni, D. (2008). *The business of organizational leadership in higher education: A cross-sectional study on the 21st-century adjunct online faculty population*. Doctoral dissertation, Northcentral University, Prescott, AZ.

Scoggins, S. (2005). *Model development of factors associated with alter personality states*. Doctoral dissertation proposal, Northcentral University, Prescott, AZ.

Thompson, J. (2017). *Online university instructors' experiences relative to ethical behavior of students in online courses*. Doctoral dissertation, Northcentral University, Prescott, AZ.

Northern Arizona University

Budge, S. (2017). *Community college faculty readiness for a Guided Pathways to Success redesign*. Doctoral dissertation, Northern Arizona University.

Jesse, J. (2016). *Relationships among economic factors and community college enrollment in Arizona*. Doctoral dissertation, Northern Arizona University.

Northwestern State University

Griffis, A. (2004). *Vernon Parish teacher attrition*. Thesis, Northwestern State University.

Oklahoma State University

Nelson, D. (2004). *Agenda-setting and gatekeeping functions in higher education: An analysis of the coverage of two state institutions by the state's two metropolitan newspapers*. Doctoral dissertation, Oklahoma State University.

Old Dominion University

Lin, S.-Y. (2004). *Synchronous text-based chat vis-a-vis asynchronous threaded discussion: An instructional strategy for providing an option in two course delivery schemes*. Doctoral dissertation, Old Dominion University.

Pace University

O'Connor, C. (2005). *Parents' perceptions of their roles and behaviors after the 9/11 terrorist attacks*. Doctoral dissertation proposal, Pace University.

Pepperdine University

Anderson, D. (2003). *An assessment of interdisciplinary university visual and performing arts programs in the United States*. Doctoral dissertation, Pepperdine University, Malibu, CA.

Lysik, K. (2004). *A study to determine why Reinstatement Services, Inc., borrowers are not utilizing loss mitigation programs*. Doctoral dissertation, Pepperdine University.

Regency University

Chandra, R. (2004). *Perceptions of an effective leader and team member by professional traffic operations engineers*. Doctoral dissertation proposal, Regency University.

Ryokan College

Hanna, R. (2018). *Social media's impact on intimate relationships*. Doctoral dissertation, Ryokan College, Los Angeles, CA.

San Jose State University

Sharma, P. (2003). *Aviation maintenance errors: A comparative analysis of root cause determination tools*. Master's thesis, San Jose State University, CA.

Smith University

Query, J. (2004). *Popular parenting advice books: An analysis of the culture war in child-rearing manuals*. Doctoral dissertation, Smith University.

Southeastern University

Sellers, S. (2018). *An evaluation of the efficacy of preschool participation upon kindergarten readiness*. Doctoral dissertation, Southeastern University.
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Texas A&M

Vega, A. (2011). *The training and implementation of project-based learning: A phenomenological study*. Doctoral dissertation, Texas A&M, Commerce.

Texas Christian University

Tillman, B. E. (2018). *Incorporating solution-focused crisis intervention into critical incident stress management (CISM)*. Doctoral dissertation, Texas Christian University.

Touro University

McDonagh, K. (2004). *Study of the factors that contribute to governing board effectiveness and the impact on organizational performance in hospitals*. Doctoral dissertation proposal, Touro University International.

The Union Institute

Allen, C. (2004). *The sapphire bra: Process-oriented inner work on sexual fascinations*. Doctoral dissertation proposal, The Union Institute, Cincinnati, OH.

University of Akron

Yahney, L. P. (2004). *Differences between personality typology and motivational cuing among exercise groups*. Doctoral dissertation, University of Akron, OH.

University of Alabama

Muze, R. (2003). *The relationship of the perception of stigma and family social support to the psychosocial adaptation of HIV-seropositive adults*. Doctoral dissertation, University of Alabama, Birmingham.

University of California

Mashihi, S. (2004). *Event management*. Master's thesis, University of California, Los Angeles.

University of Denver

Butcher, G. (2012). *Effects of using computer software to teach facial emotion recognition to low-functioning 4- to 7-year-old children with autism*. Doctoral dissertation, University of Denver, CO.

University of Gloucestershire, England

Kuppers, T. (2016). *Role of organisational culture when shaping a shared service organisation into a lean system*. Doctoral dissertation, University of Gloucestershire, England.

University of Guelph, Canada

Walker, J. (2003). *The effects of gay marriage laws on commerce in Toronto*. Dissertation proposal, University of Guelph, Toronto, Ontario, Canada.

University of Louisville

Herberger, G. P. (2016). *The influence of student, neighborhood, and school factors on college readiness: An examination of factors combined as a result of implementing a race- and socioeconomic-based student assignment plan*. Doctoral dissertation, University of Louisville, KY.

Hitchings, S. L., & Zietz, K. N. (2015). *School improvement reform: The impact of turnaround policy and leadership on student achievement in Kentucky priority high schools*. Doctoral dissertation, University of Louisville, KY.

Soeder-Kolodey, C. M. (2015). *Evaluating positive behavior interventions and supports (PBIS): Examining teachers' perceptions of managing student conduct and student achievement in PBIS and non-PBIS schools*. Doctoral dissertation, University of Louisville, KY.

University of Nevada

Ruckdeschel, A. (2018). *Electronic health record instruction in first-semester nursing students: A comparative study*. Doctoral dissertation, School of Nursing, University of Nevada, Las Vegas.

University of North Florida

Stewart, J. D. (2004). *A correlational analysis of variables associated with social control theory and incidents of school violence in public high schools in Florida*. Doctoral dissertation, University of North Florida.

University of North Texas

Barton-Cox, F. F. (2005). *The effects of a career education program on the career choices of fifth-grade students*. Doctoral dissertation, University of North Texas, Denton.

University of Phoenix

Cabral, K. (2005). *The use of tacit knowledge strategies in the business analysis phase of software development*. Doctoral dissertation, University of Phoenix.

Fleming, K. (2004). *Soulful leadership: Leadership characteristics of spiritual leaders contributing to increased meaning in life and work*. Doctoral dissertation, University of Phoenix.

Jones, J. (2004). *Correlation between leaders' Emotional Quotient and the sense of departmental communication, collegiality, community, and management*. Doctoral dissertation, University of Phoenix.

Larson, F. (2015). *Quantitative correlational study of leadership style, work engagement, and multigenerational workforce in outsourcing organization*. Doctoral dissertation, University of Phoenix.

Smith, A. L. (2006). *A study of the relationship between school culture and standardized test scores*. Doctoral dissertation, University of Phoenix.

University of Utah

Aghababayan, A. (2014). *E3: Emotions, engagement, and educational digital games*. Doctoral dissertation, University of Utah.

Utah State University

Elarab, M. (2016). *The application of unmanned aerial vehicle to precision agriculture: Chlorophyll, nitrogen, and evapotranspiration estimation*. Doctoral dissertation, Utah State University, Logan.

William Howard Taft University

- Bauer, S. (2018). *Has the use of response to instruction in the Matanuska-Susitna Borough School District proved to be the best method for identification of specific learning disability? A phenomenological case study.* Doctoral dissertation, William Howard Taft University.
- Stewart, S. (2007). *A comparison of student grades to Alaska Standards-Based Assessment scores, coupled with an examination of teacher grading practices.* Doctoral dissertation, William Howard Taft University.
- Zackery, L. (2003). *Knowledge of disability laws.* Doctoral dissertation proposal, Boyer Graduate School of Education, William Howard Taft University, Santa Ana, CA.

George Washington University

- Arenas, F. J. (2003). *Military distance education: Navy College Program for Afloat College Education (NCPACE) continuing effectiveness evaluation.* Doctoral dissertation, The George Washington University, Washington, DC.
- Ba, L. (2004). *Knowledge management and organizational culture: A social action perspective.* Doctoral dissertation, The George Washington University.
- Barksdale, C. V. (2002). *Job desirability of the principalship: A study of perceptions and intentions of qualified applicants.* Doctoral dissertation, The George Washington University.
- Beam, A. P. (2003). *The cost-achievement analysis of inclusion versus pullout at the elementary level.* Doctoral dissertation, The George Washington University.
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- Cotton, J. A. (2002). *The instructional leadership proficiencies of elementary principals: A study of preparation and continuing professional development needs.* Doctoral dissertation, The George Washington University.
- Farrell, N. (2003). *Recruitment strategies and selection criteria for qualified teachers in school divisions in the Commonwealth of Virginia.* Doctoral dissertation, The George Washington University.
- Foye, D. M. (2003). *Portrait of a successful urban elementary public school: The ABC Elementary School.* Doctoral dissertation, The George Washington University.

- Gamble, M. (2003). *Distance education: Capacity, usage, and implementation in schools of the Commonwealth of Virginia.* Doctoral dissertation, The George Washington University.
- Govan, G. (2004). *Understanding African American students' bounded rationality in their college choice behavior.* Doctoral dissertation proposal, The George Washington University.
- Hamilton, B. (2010). *Developing executives through the exploration of personal histories: A phenomenological study of transformative learning in the executive development process.* Doctoral dissertation, The George Washington University.
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- King, K. P. (2002). *An examination of perceptions, opinions, and beliefs of middle school principals regarding Virginia K-12 Education Reform.* Doctoral dissertation proposal, The George Washington University.
- Lockwood, B. S. (2003). *The perceived value of administrative supports in relation to elementary and secondary special education teachers.* Doctoral dissertation, The George Washington University.
- Mannarino, A. (2003). *A qualitative study of administrators' perceptions of year-round schools and responsibilities for implementation.* Doctoral dissertation, The George Washington University.
- Nicholson, J. L. (2003). *An exploration of the ability to predict student achievement from leadership behaviors, teacher job satisfaction, and socioeconomic status.* Doctoral dissertation, The George Washington University.
- Owens, S. (2005). *The impact of principal leadership style on stress among teachers.* Doctoral dissertation proposal, The George Washington University.
- Pugliese, L. (2009). *A correlational study on the relationship between entitativity and workplace satisfaction in an automotive Setting.* Doctoral dissertation, The George Washington University.
- Trumble, R. (2003). Doctoral dissertation chapters, The George Washington University.
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