

# editorjen

APA Editor & Dissertation Consultant

**JENNIFER E. COOK**

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## University of Texas Edited Works

### 2014

Cheatom, J. (2014). *A study of African American male superintendents in Texas public schools: How did they navigate the superintendency?* Doctoral dissertation, The University of Texas, San Antonio.

### 2013

Mendez, A. (2013). *Life stories of four academically successful Mexican American students*. Doctoral dissertation, The University of Texas, San Antonio.

*of three social justice principals successfully advocating for and implementing inclusionary practices for students with disabilities*. Doctoral dissertation, The University of Texas, San Antonio.

Monreal, J. (2013). *How social justice principals implement inclusion models for students with disabilities: Portraits*

### 2012

Black, W. (2012). *Characteristics and obstacles: The rise of African American principals in Texas*. Doctoral dissertation, The University of Texas, San Antonio.

Chartock, J. (2012). *The politics of charter school authorizing: The case of New York State*. Doctoral dissertation, The University of Texas, Austin.

Burnett, E. (2012). *Bourdieu's linguistic market and the spread of French in protectorate Morocco*. Doctoral dissertation, The University of Texas, Austin.

Choate, J. (2012). *A case study analysis of a mathematical problem-solving program*. Doctoral dissertation, The University of Texas, Austin.

Cavazos, A. J. (2012). *Important competencies for the selection of effective school leaders: Principals' perceptions*. Doctoral dissertation, The University of Texas, Austin.

Fugate, K. (2012). *Response to intervention viewed through the lens of adoption of innovation*. Doctoral dissertation, The University of Texas, Austin.

Ridgley, K. (2012). *Experiences of former school counselors who lead campuses in the role of the principal*. Doctoral dissertation, The University of Texas, San Antonio.

### 2011

Carpenter, B. (2011). *(Re)framing the politics of educational discourse: An investigation of the Title I School Improvement Grant program of 2009*. Doctoral dissertation, The University of Texas, Austin.

Lenoir, G. (2011). *Study and analysis of academic skills of newcomer high school students who are foreign born in Central Texas*. Doctoral dissertation, The University of Texas, Austin.

### 2010

Choi, A. (2010). *The democratic nature of American public schools in terms of democratic principles*. Doctoral dissertation, The University of Texas, Austin.

Diem, S. (2010). *Design matters: The relationship between policy design, context, and implementation in integration plans based on voluntary choice and socioeconomic status*. Doctoral dissertation, The University of Texas, Austin.

Cusson, M. (2010). *Empirically based components related to students with disabilities in Tier I research institutions' educational administration preparation programs*. Doctoral dissertation, The University of Texas, Austin.

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## APA Editor & Dissertation Consultant

### 2009

Blinco, R. (2009). *The age and condition of Texas high schools as related to student academic achievement*. Doctoral dissertation, The University of Texas, Austin.

Hayes, D. (2009). *Exploring counternarratives: African American student perspectives on aspirations and college access through a critical process of narrative inquiry*. Doctoral dissertation, The University of Texas, Austin.

Herndon, B. D. (2009). *When can it be said, "You are what you know"? A multilevel analysis of expertise, identity, and knowledge sharing in teams*. Doctoral dissertation, The University of Texas, Austin.

Johnston, M. (2009). *Supports that facilitate teacher data use in schools*. Doctoral dissertation, The University of Texas, Austin.

Juarez, A. (2009). *A case study to identify the management concepts and strategies used to improve student*

*performance in a Texas urban public school*. Doctoral dissertation, The University of Texas, Austin.

Moll, K. (2009). *Central office data use: How curriculum and instruction administrators best can support district and campus goals of increased student achievement*. Doctoral dissertation, The University of Texas, Austin.

Rodriguez, C. (2009). *The Texas experiment on the Border: Analysis of student access and success of Borderland Top 10% students at Borderland and flagship public universities*. Doctoral dissertation, The University of Texas, Austin.

Siler, J. (2009). *Using data to guide curriculum development: How curriculum developers use formative and summative assessment data to inform the written curriculum*. Doctoral dissertation, The University of Texas, Austin.

### 2008

Brewer, C. (2008). *Interpreting the policy past: The relationship between education and antipoverty policy during the Carter Administration*. Doctoral dissertation, The University of Texas, Austin. **Winner, AERA Division G 2009 Distinguished Dissertation Award**

Darensbourg, B. (2008). *An investigation of the predictors of competitive employment and earnings of vocational rehabilitation consumers with blindness or visual impairments*. Doctoral dissertation, The University of Texas, Austin.

Thomas, C. (2008). *A comparison of three instructional methods--teacher-directed lecture- and text-based instruction, analog video instruction, and multimedia anchored instruction--on the knowledge, beliefs, and skills of preservice teachers*. Doctoral dissertation, The University of Texas, Austin.

Yoo, S. (2008). *Effects of traditional and problem-based instruction on conceptions of proof and pedagogy in undergraduates and prospective mathematics teachers*. Doctoral dissertation, The University of Texas, Austin.

### 2007

Conrady, L. (2007). *A phenomenological case study of mentoring outcomes: Benefiting the mentor in student development, self-esteem, and identity formation*. Doctoral dissertation, The University of Texas, Austin.

Davies, J. H. (2007). *Emerging pride of place: Mexican American teacher candidates' perceptions and experiences within a historically Black university in Texas*. Doctoral dissertation, The University of Texas, Austin.

Geier, J. (2007). *Finding their way: Navigating social class barriers to higher education*. Doctoral dissertation, The University of Texas, Austin.

Kim, S. (2007). *A general educator's instructional adaptation for students with mathematics disability in standards-based mathematics instruction*. Doctoral dissertation, The University of Texas, Austin.

Munoz, M. (2007). *Preparing Latinas for the community college presidency*. Doctoral dissertation proposal, The University of Texas, Austin.

Offer, J. (2007). *Help seeking in developmental mathematics courses*. Doctoral dissertation, The University of Texas, Austin.

**2006**

- Bennet-Baird, P. (2006). *Development and psychometric evaluation of an instrument: Neonatal Infection Control and Compliance Index to measure infection control compliance in the neonatal intensive care unit environment*. Doctoral dissertation, The University of Texas Health Science Center, San Antonio.
- Bonugli, R. (2006). *Perspectives of sexuality among Mexican American women with serious mental illness*. Doctoral dissertation, The University of Texas Health Science Center, San Antonio.
- Chilton, K. (2006). *Reading programs for culturally diverse middle school students with serious reading problems: A case study of program implementation*. Doctoral dissertation, The University of Texas, Austin.
- Cruz, M. G. (2006). *The perspectives of education stakeholders on the barriers to school finance reform in Texas*. Doctoral dissertation, The University of Texas, Austin.

**2005**

- Burrell, B. (2005). *Bear witness: African American teachers' perspectives of their teaching practices in segregated and desegregated schools*. Doctoral dissertation, The University of Texas, Austin.
- Cantu, A. (2005). *Sociocultural context of physical activity in older Mexican American women: A life history approach*. Doctoral dissertation, The University of Texas Health Science Center, San Antonio.
- Childers, M. (2005). *The Ruiz v. Estelle class action suit: A retrospective policy analysis of efforts to improve health care in Texas prisons*. Doctoral dissertation, The University of Texas, Austin.
- Dehnisch, A. (2005). *The local Iron Age pottery from selected strata at Tel Yin'am, eastern lower Galilee, Israel*. Doctoral dissertation, The University of Texas, Austin.
- Gainer, J. S. (2005). *Voices from middle school: Students' perceptions of their educational experiences*. Doctoral dissertation, The University of Texas, Austin.
- Gallagher, M. (2005). *Child health promotion and health protection practices used by mothers of Mexican descent*. Doctoral dissertation, The University of Texas Health Science Center, San Antonio.
- Garza, R. E. (2005). *Successful, White, female teachers of Mexican American students*. Doctoral dissertation, The University of Texas, Austin.

- Dowdall-Smith, S. (2006). *Feeding practices of mothers: The process of learning and perceptions of health*. Doctoral dissertation, The University of Texas Health Science Center, San Antonio.
- Gandara, J. (2006). *Ethnically diverse principals' and male Hispanic superintendents' perceptions of the superintendents' leadership*. Doctoral dissertation, The University of Texas, Austin.
- Johnson, W. Y. (2006). *The effects of race and gender on the superintendency: Voices of African American female superintendents*. Doctoral dissertation, The University of Texas, Austin.
- Rosen, M. (2006). *Abstinence-only sex education: Perceptions of teachers and administrators of Mexican American students*. Doctoral dissertation, The University of Texas, San Antonio.
- Hamlett, J. (2005). *Perceptions of administrators' role in the prereferral processes related to the placement of African American students in special education*. Doctoral dissertation, The University of Texas, Austin.
- Lopez-Gonzales, L. (2005). *Nonfatal injury and disability in the United States: An examination of racial/ethnic and nativity differences*. Doctoral dissertation, The University of Texas, Austin.
- Mancha, G., Jr. (2005). *Comparing teacher quality of English language learners: A case study of Eagle Pass Independent School District*. Doctoral dissertation proposal, The University of Texas, Austin.
- Osborn, A. (2005). *Public school teacher attrition and organizational health: A comparative study*. Doctoral dissertation, The University of Texas, Austin.
- Park, H. J. (2005). *Teachers' perceptions of play styles and pretend play*. Doctoral dissertation, The University of Texas, Austin.
- Wanzek, J. (2005). *Response to varying amounts of time in reading intervention for students demonstrating insufficient response to intervention*. Doctoral dissertation, The University of Texas, Austin.
- Weru, J. W. (2005). *Cultural influences on the behavioral symptoms of autism in Kenya and the United States of America*. Doctoral dissertation, The University of Texas, Austin.

**2004**

Casey, P. (2004). *Providing support for first-year, alternatively certified, bilingual teachers in high-poverty, urban elementary schools*. Doctoral dissertation, The University of Texas, Austin.

Guevara, R. C. (2004). *The comparison of district administrators' and stakeholders' perceptions of effective strategies and tactics in the integration of technology in school districts*. Doctoral dissertation, The University of Texas, Austin.

**2003**

Avery, R. (2003). *Special education teachers' perceptions of their principals' leadership characteristics*. Doctoral dissertation, The University of Texas, Austin.

Garganta, R. (2003). *Toward equity and excellence: An Hispanic superintendent's leadership efforts in Texas*. Doctoral dissertation, The University of Texas, Austin.

Gonzalez, C. E. (2003). *Faculty and administrator perceptions of barriers and facilitators to mandated systemic change: A case study*. Doctoral dissertation, The University of Texas, Austin.

Greer, Y. (2003). *Professional development and capacity: Three different perspectives*. Doctoral dissertation, The University of Texas, Austin.

Hernandez, C. F. (2003). *Eliminating the achievement gap: The study of one Texas school district*. Doctoral dissertation, The University of Texas, Austin.

Johnson, D. J. (2003). *Changing the power of discourse: Intercultural communication for the involvement of Black parents with high school students in special*

**2002**

Harris, D. L. (2002). *Teacher leaders' roles and responsibilities in high-achieving schools*. Doctoral dissertation, The University of Texas, Austin.

**2001: The one that started it all, my friend Ed Fuller's dissertation**

Fuller, E. J. (2001). *Inequality of educational opportunity? The distribution of properly certified teachers in Texas*. Doctoral dissertation, The University of Texas, Austin.

Lozano, E. (2004). *The micropolitical strategies and tactics administrative interns use during their clinical practicum*. Doctoral dissertation, The University of Texas, Austin.

Upadhyay, B. R. (2004). *Teacher thinking and interconnectedness: Teachers' thinking about students' experiences and science concepts during classroom teaching*. Doctoral dissertation, The University of Texas, Austin.

*education--The admission review and dismissal experience*. Doctoral dissertation, The University of Texas, Austin.

Menchaca, M. (2003). *Assessment of teamwork in higher education collaborative learning teams: A validation study*. Doctoral dissertation proposal, The University of Texas, Austin.

Moynihan-McCoy, T. (2003). *Devolution in a Texas school system: Redefining the efforts of three central office directors at the school site*. Doctoral dissertation, The University of Texas, Austin.

Ott, B. (2003). *The responsibilities of the superintendent in technology implementation in rural and economically disadvantaged school districts*. Doctoral dissertation, The University of Texas, Austin.

Trujillo-Ball, L. (2003). *Mexican American female principals and their chameleon identity: Working against a socially constructed identity in a predominately White community*. Doctoral dissertation, The University of Texas, Austin.

Nauert, R. F. (2002). *Telehealth consumer-provider interaction: A chronic disease intervention in an underserved population*. Doctoral dissertation, The University of Texas, Austin.